



Observe how anecdotal records are being collected in the classroom

- With teacher permission, add your own observations to the anecdotes being recorded—complete a note card on a clipboard, fill out a label, write out a sticky note, etc.

Help teachers assess the quality of their anecdotal records

- Show teachers how to use this checklist to assess completeness and objectivity of their anecdotal records

WHEN	<i>Did you include the date/time?</i>	
WHERE	<i>Did you include the setting?</i>	
WHO	<i>Did you include the names?</i>	
WHAT	<ul style="list-style-type: none">• <i>Did you focus on curriculum area(s)?</i>• <i>Did you write a factual, objective description of what you and others saw and heard?</i>	

Help teachers interpret anecdotes to improve children's learning

- Guide teachers through decision-making as they use data to adjust teaching

HOW IS THE CHILD DOING?	WHAT SHOULD BE DONE?	PLAN:
<i>Making progress</i>	<i>Continue what you have been doing</i>	
<i>Not making progress</i>	<i>Change what or how you are teaching.</i>	
<i>Goal accomplished</i>	<i>Move on to something more challenging</i>	

