



Office of Head Start - Program Information Report (PIR) Summary Report - 2016 - State Level

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State - TX

A. PROGRAM INFORMATION

GENERAL INFORMATION

<i>Program Types</i>	<i># Programs</i>
Total	168
Head Start	89
Early Head Start	77
Migrant and Seasonal Head Start	1
Migrant and Seasonal Early Head Start	0
AIAN Head Start	1
AIAN Early Head Start	0

<i>Agency Types</i>	<i># Programs</i>
Community Action Agency (CAA)	32
Government Agency (Non-CAA)	23
Charter School	0
Private/Public For-Profit (e.g., for-profit hospitals)	0
Private/Public Non-Profit (Non-CAA) (e.g., church or non-profit hospital)	72
School System	39
Tribal Government or Consortium (American Indian/Alaska Native)	2

<i>Agency Descriptions</i>	<i># Programs</i>
Delegate agency	9
Grantee that delegates all of its programs; it operates no programs directly and maintains no central office staff	1
Grantee that directly operates program(s) and has no delegates	146
Grantee that directly operates programs and delegates service delivery	11
Grantee that maintains central office staff only and operates no program(s) directly	1

FUNDED ENROLLMENT

Funded Enrollment by Funding Source

<i>Funded enrollment by funding source</i>	<i># of children / pregnant women</i>
A.2 Total Funded Enrollment	79,134
a. ACF Funded Enrollment	79,101
b. Non-ACF Funded Enrollment	13
c. MIECHV Funded Enrollment	20

Funded Enrollment by Program Option - Children

<i>Funded enrollment by program option - children</i>	<i># of children</i>
A.3 Center-based program - 5 days per week:	
a. Full-day enrollment	59,331
1. Of these, the number available as full-working-day enrollment	21,905
a. Of these, the number available for full-calendar-year	18,308
b. Part-day enrollment	16,603
1. Of these, the number in double sessions	2,325
A.4 Center-based program - 4 days per week:	
a. Full-day enrollment	232
b. Part-day enrollment	86
1. Of these, the number in double sessions	86
A.5 Home-based program	2,129
A.6 Combination option program	19
A.7 Family child care program	136
a. Of these, the number available as full-working-day enrollment	136
1. Of these, the number available for full-calendar-year	136
A.8 Locally designed option	181

Funded Enrollment of Pregnant Women (EHS Programs)

<i>Funded enrollment of pregnant women (EHS programs)</i>	<i># of pregnant women</i>
A.9 Total number of pregnant women positions in funded enrollment	417

Funded Enrollment at Child Care Partner

<i>Funded enrollment at child care partner</i>	<i># of children</i>
A.10 The number of funded enrollment positions at center-based child care partners with whom the program has formal contractual arrangements	1,950
Total funded enrollment at child care partners (A.10, center-based partner and A.7, family child care program option)	2,086

CLASSES

<i>Classes</i>	<i># of classes</i>
A.12 Total number of classes operated	5,253
a. Of these, the number of double session classes	402

CUMULATIVE ENROLLMENT

Children by age

<i>Children by age</i>	<i># of children at enrollment</i>
A.13 Children by age:	
a. Under 1 year	4,887
b. 1 year old	5,306
c. 2 years old	6,386

A.13 Children by age:	# of children at enrollment
d. 3 years old	32,603
e. 4 years old	38,997
f. 5 years and older	381

Pregnant Women (EHS Programs)

<i>Pregnant women (EHS programs)</i>	# of pregnant women
A.14 Cumulative enrollment of pregnant women	1,006

Total Cumulative Enrollment

<i>Total cumulative enrollment</i>	# of children / pregnant women
Total cumulative enrollment	89,566
Children	88,560
HS Children	70,466
EHS Children	13,119
MSHS Children	4,975
MSHS Children Age 3-5	2,115
MSHS Children Age 0-2	2,860
Preschool Children - (HS all ages) and (MSHS age 3-5)	72,581
Infants and Toddlers - (EHS all ages) and (MSHS age 0-2)	15,979

Type of Eligibility

A.16 Report each enrollee only once by primary type of eligibility:	# of children / pregnant women
a. Income below 100% of federal poverty line	72,027
b. Public assistance such as TANF, SSI	5,453
c. Status as a foster child - # children only	1,712
d. Status as homeless	3,259
e. Over income	3,945
f. Number of children exceeding the allowed over income enrollment (as noted below) with family incomes between 100% and 130% of the federal poverty line	3,170

Prior Enrollment

A.18 Enrolled in Head Start or Early Head Start for:	# of children
a. The second year	22,841
b. Three or more years	3,459

Transition and Turnover (HS Programs)

<i>Transition and Turnover</i>	# of children
A.19 Total number of preschool children who left the program any time after classes or home visits began and did not re-enroll	10,252
a. Of the preschool children who left the program during the program year, the number of preschool children who were enrolled less than 45 days	3,219
A.19.b. Of the number of preschool children enrolled in Head Start at the end of the current enrollment year, the number projected to be entering kindergarten in the following school year	30,578

Transition and Turnover (EHS Programs)

<i>Transition and Turnover</i>	# of children
A.20 Total number of infants and toddlers who left the program any time after classes or home visits began and did not re-enroll	4,003

<i>Transition and Turnover</i>	<i># of children</i>
a. Of the infants and toddlers who left the program above, the number of infants and toddlers who were enrolled less than 45 days	661
b. Of the infants and toddlers who left the program during the program year, the number who aged out of Early Head Start	1,853
1. Of the infants and toddlers who aged out of Early Head Start, the number who entered a Head Start program	1,315
2. Of the infants and toddlers who aged out of Early Head Start, the number who entered another early childhood program	238
3. Of the infants and toddlers who aged out of Early Head Start, the number who did NOT enter another early childhood program	300

<i>Transition and Turnover</i>	<i># of pregnant women</i>
A.21 Total number of pregnant women who left the program after receiving Early Head Start services but before the birth of their infant, and did not re-enroll	88
A.22 Number of pregnant women receiving Early Head Start services at the time their infant was born	664
a. Of the pregnant women enrolled when their infant was born, the number whose infant was subsequently enrolled in Early Head Start	505
b. Of the pregnant women who left the program during the program year, the number who aged out of Early Head Start	159

Transition and Turnover (Migrant Programs)

<i>Transition and Turnover</i>	<i># of children</i>
A.23 Total number of children who left the program any time after classes or home visits began and did not re-enroll	692
a. Of the children who left the program during the program year, the number of children who were enrolled less than 45 days	335
b. Of the children who left the program during the program year, the number of preschool children who aged out, i.e. left the program in order to attend kindergarten	179

Child care subsidy

<i>Child care subsidy</i>	<i># of children at end of enrollment year</i>
A.24 The number of enrolled children for whom the program received a child care subsidy	738

Race and Ethnicity

A.25 Race and Ethnicity	<i># of children / pregnant women</i>	
	<i>(1) Hispanic or Latino origin</i>	<i>(2) Non-Hispanic or Non-Latino origin</i>
a. American Indian or Alaska Native	419	137
b. Asian	51	515
c. Black or African American	749	15,038
d. Native Hawaiian or other Pacific Islander	22	60
e. White	50,811	7,836
f. Biracial/Multi-racial	1,799	1,792
g. Other	7,732	373
h. Unspecified	2,052	153

Primary language of family at home

A.26 Primary language of family at home:	<i># of children / pregnant women</i>
a. English	58,323
b. Spanish	29,687

A.26 Primary language of family at home:	# of children / pregnant women
c. Native Central American, South American, and Mexican Languages	166
d. Caribbean Languages	8
e. Middle Eastern & South Asian Languages	470
f. East Asian Languages	216
g. Native North American/Alaska Native Languages	31
h. Pacific Island Languages	10
i. European & Slavic Languages	98
j. African Languages	263
k. Other	155
l. Unspecified	139

TRANSPORTATION

Transportation Services

	# of programs
A.27 Program provides transportation	59
	# of children
a. Number of children transported	14,323

Buses

	# of buses
A.28 Total number of buses owned by the program that were purchased with ACF grant funds and are currently used to support program operations, regardless of year purchased	590
a. Of these, the number of buses purchased since last year's PIR was reported	22
	# of programs
A.29 Program Leases Buses	0
	# of buses
a. Number of Leased Buses	0

B. PROGRAM STAFF & QUALIFICATIONS

TOTAL STAFF

Staff by Type

	(1) # of Head Start staff	(2) # of contracted staff
B.1 Number of all staff members, regardless of the funding source for their salary or number of hours worked	20,017	720
a. Of these, the number who are current or former Head Start or Early Head Start parents	4,634	51
b. Of these, the number who left since last year's PIR was reported	2,393	57
1. Of these, the number who were replaced	1,940	44

TOTAL VOLUNTEERS

Volunteers by Type

	# of volunteers
B.2 Number of persons providing any volunteer services to the program since last year's PIR was reported	76,280

	# of volunteers
a. Of these, the number who are current or former Head Start or Early Head Start parents	54,528

CHILD DEVELOPMENT STAFF

Preschool Child Development Staff Qualifications - Classroom and Assistant Teachers (HS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.5 Total number of preschool child development staff by position	3,788	3,635

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education	147	15
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children	96	35

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education	1,629	183
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	912	141
3. Any field and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam	8	4
<i>Of the preschool child development staff with a baccalaureate degree in B.5.b.1 through B.5.b.3 above, the number enrolled in:</i>		
4. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	27	5

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education	689	361
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	142	137
<i>Of the preschool child development staff with an associate degree in B.5.c.1 and B.5.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood	121	45

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
education or in any field and coursework equivalent to a major relating to early childhood education		

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position, the number with the following degrees or credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	101	1,810
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	50	1,155
<i>Of the preschool child development staff with the credentials in B.5.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	7	17
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	39	94

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of preschool child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.5.a through B.5.d	64	949
<i>Of the preschool child development staff in B.5.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education	8	14
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education	8	94
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	5	445

	# of classes
B.6 Total number of center-based option classes serving preschool-aged children	3,746
B.7 Number of center-based option classes serving preschool-aged children in which at least one teacher (excluding assistant teachers) has one of the following: - An advanced or baccalaureate degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with experience teaching pre-school age children, or - A baccalaureate degree and has been admitted into and is supported by the Teach for America program and passed a rigorous early childhood content exam - An associate degree in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	3,031

Infant and Toddler Child Development Staff Qualifications - Classroom and Assistant Teachers (EHS and Migrant programs)

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
B.8 Total number of infant and toddler child development staff by position	2,721	191

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>a. An advanced degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	9	0
2. Any field and coursework equivalent to a major relating to early childhood education, with experience teaching infants and/or toddlers	15	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>b. A baccalaureate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	228	4
2. Any field and coursework equivalent to a major relating to early childhood education with experience teaching infants and/or toddlers	167	4
<i>Of the infant and toddler child development staff with a baccalaureate degree in B.8.b.1 through B.8.b.2 above, the number enrolled in:</i>		
3. Advanced degree in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	5	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following degrees or credentials:</i>		
<i>c. An associate degree in:</i>		
1. Early childhood education with a focus on infant and toddler development	693	10
2. A field related to early childhood education and coursework equivalent to a major relating to early childhood education with experience teaching infants and toddlers	127	1
<i>Of the infant and toddler child development staff with an associate degree in B.8.c.1 and B.8.c.2 above, the number enrolled in:</i>		
3. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	64	0

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position, the number with the following credentials:</i>		
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	1,110	77
1. Of these, a Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	609	26
<i>Of the infant and toddler child development staff with the credentials in B.8.d above, the number enrolled in:</i>		
2. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	18	0
3. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	113	2

	(1) # of Classroom Teachers	(2) # of Assistant Teachers
<i>Of the number of infant and toddler child development staff by position:</i>		
e. The number who do not have the qualifications listed in B.8.a through B.8.d	364	95
<i>Of the infant and toddler child development staff in B.8.e above, the number enrolled in:</i>		
1. A baccalaureate degree program in early childhood education or in any field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	7	2
2. An associate degree program in early childhood education or in a related field and coursework equivalent to a major relating to early childhood education with a focus on infant and toddler development	22	3
3. Any type of Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements and that is appropriate to the option in which they are working	208	40

Child development staff qualifications - home-based and FCC

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
B.9 Total number of child development staff by position	219	51	25	7

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees or credentials:</i>				
<i>a. An advanced degree in/licensed as:</i>				
1. Social work/ Licensed clinical social worker (LCSW)/ Licensed master social worker (LCMW)	2	2	0	0
2. Marriage and family therapy/ Licensed marriage and family therapist (LMFT)	0	0	0	0
3. Psychology	0	2	0	0
4. Sociology	0	0	0	0
5. Human services (include related areas such as child and family services or social services)	1	0	0	0
6. Nursing plus Nurse Practitioner (NP) license	0	0	0	0
7. Early childhood education	1	2	0	0
8. Other	1	2	0	4

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>b. A baccalaureate degree in:</i>				
1. Social work	3	7	0	2
2. Psychology	8	0	0	0
3. Sociology	1	0	0	0
4. Human services (include related areas such as child and family services or social services)	6	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	25	11	3	0
7. Other	6	5	0	1

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following degrees and licenses:</i>				
<i>c. An associate degree in:</i>				
1. Social work	2	0	0	0
2. Psychology	1	0	0	0
3. Sociology	1	0	0	0
4. Human services (include related areas such as child and family services or social services)	3	0	0	0
5. Nursing plus Registered Nurse (RN) license	0	0	0	0
6. Early childhood education	14	9	0	0
7. Other	7	3	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position, the number with the following credentials:</i>				
d. License, certification, or credential held:				
1. Nursing, non-RN, i.e. LPN, CNA, etc.	1	0	0	0
2. Family development credential (FDC)	18	1	0	0
3. Child development associate credential (CDA)	60	3	22	0
4. State-awarded certification, credential, or license appropriate to the option in which they are working, i.e. home-based option or family child care option	3	0	0	0
5. Other	12	0	0	0

	(1) # of Home- Based Visitors	(2) # of Home- Based Visitor Supervisors	(3) # of Family Child Care Providers	(4) # of Family Child Care Specialists
<i>Of the number of child development staff by position:</i>				
e. The number who do not have the qualifications listed in B.9.a through B.9.d	43	4	0	0
<i>Of the child development staff in B.9.e above, the number enrolled in:</i>				
1. An advanced degree or license	0	0	0	0
2. A baccalaureate degree	3	0	0	0
3. An associate degree	0	0	0	0
4. Studies leading to a non-degree license, certificate, or credential	10	0	0	0

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Race and Ethnicity

B.12 Race and Ethnicity	# of non-supervisory child development staff	
	(1) Hispanic or Latino origin	(2) Non-Hispanic or Non-Latino origin
a. American Indian or Alaska Native	97	48
b. Asian	3	58
c. Black or African American	79	1,849
d. Native Hawaiian or other Pacific Islander	3	10
e. White	5,463	2,051
f. Biracial/Multi-racial	60	25
g. Other	794	12
h. Unspecified	26	14

Child Development Staff - Language

	# of non-supervisory child development staff
B.13 The number who are proficient in a language(s) other than English	5,476
a. Of these, the number who are proficient in more than one language other than English	2,076

B.14 Language groups in which staff are proficient	# of non-supervisory child development staff
a. Spanish	5,415
b. Native Central American, South American, and Mexican Languages	33
c. Caribbean Languages	4
d. Middle Eastern & South Asian Languages	25
e. East Asian Languages	36
f. Native North American/Alaska Native Languages	9
g. Pacific Island Languages	2
h. European & Slavic Languages	21
i. African Languages	27
j. Other	17
k. Unspecified	1

Child Development Staff - Classroom Teacher Turnover

	# of classroom teachers
B.15 The number of classroom teachers who left your program during the year.	999
B.16 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	274
b. Change in job field	187
c. Other	538
B.17 Number of classroom teacher vacancies in your program that remained unfilled for a period of 3 months or longer	87
B.18 Number of classroom teachers hired during the year due to turnover	660

Child Development Staff - Home-based Visitor Turnover

	# of home-based visitors
B.19 The number of home-based visitors who left the program during the year	32
B.20 Of these, the number who left for the following reasons:	
a. Higher compensation/benefits package in the same field	5
b. Change in job field	9
c. Other	18
B.21 Number of home-based visitor vacancies in the program that remained unfilled for a period of 3 months or longer	2
B.22 Number of home-based visitors hired during the year due to turnover	24

FAMILY AND COMMUNITY PARTNERSHIPS STAFF

Family and Community Partnerships Staff - Qualifications

	(1) # of family workers	(2) # of FCP supervisors
B.23 Total number of family & community partnerships staff	1,757	246
a. Of the FCP supervisors, the number who work directly with families, i.e. staff with a family caseload		37
B.25 Of the family & community partnerships (FCP) staff, the number with the following as the highest level of education completed	(1) # of family workers	(2) # of FCP supervisors
a. A related advanced degree	94	67
b. A related baccalaureate degree	530	92
c. A related associate degree	224	19
d. A family-development-related credential, certificate, or license	335	22
e. None of the qualifications listed in B.25.a through B.25.d above	491	32
<i>Of the staff in B.25.e above, the number enrolled in:</i>		

	(1) # of family workers	(2) # of FCP supervisors
1. A related degree at the associate, baccalaureate, or advanced level	41	2
2. Studies leading to a non-degree credential, certificate, or license that is family-development-related	47	2
B.26 Of the family & community partnerships staff, the number with a family-development-related credential, regardless of highest level of education completed	428	40

EDUCATION AND CHILD DEVELOPMENT MANAGEMENT STAFF

Education and Child Development Managers/Coordinators - Qualifications

	# of ECD managers/coordinators
B.27 Total number of education & child development managers/coordinators	469
<i>Of the education & child development managers/coordinators, the number with the following degrees or credentials:</i>	
a. An advanced degree in early childhood education, or an advanced degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	173
b. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	217
c. An associate degree in early childhood education, or an associate degree in any field and coursework equivalent to a major relating to early childhood education with experience teaching preschool-age children	55
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.c above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	4
d. A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	16
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.d above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	1
e. None of the qualifications listed in B.27.a through B.27.d	8
<i>Of the education & child development managers/coordinators preschool child development staff in B.27.e above, the number enrolled in:</i>	
1. A baccalaureate degree in early childhood education, or a baccalaureate degree in any field and coursework equivalent to a major relating to early childhood education	0

C. CHILD & FAMILY SERVICES

HEALTH SERVICES

Health Insurance - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.1 Number of all children with health insurance	82,746	84,187
a. Number enrolled in Medicaid and/or CHIP	77,487	78,835
b. Number enrolled in state-only funded insurance (for example, medically indigent insurance)	135	132

	(1) # of children at enrollment	(2) # of children at end of enrollment year
c. Number with private health insurance (for example, parent's insurance)	4,699	4,757
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	425	463
C.2 Number of children with no health insurance	5,814	4,373

Health Insurance - Pregnant Women (EHS Programs)

	(1) # of pregnant women at enrollment	(2) # of pregnant women at end of enrollment
C.3 Number of pregnant women with at least one type of health insurance	897	929
a. Number enrolled in Medicaid	775	805
b. Number enrolled in another publicly funded insurance program that is not Medicaid	43	45
c. Number with private health insurance	76	74
d. Number with health insurance other than those listed above, for example, Military Health (Tri-Care or CHAMPUS)	3	5
C.4 Number of pregnant women with no health insurance	109	77

Medical Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.5 Number of children with an ongoing source of continuous, accessible health care	83,613	86,064
C.6 Number of children receiving medical services through the Indian Health Service	57	62
C.7 Number of children receiving medical services through a migrant community health center	417	491

Medical Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.8 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary health care, according to the relevant state's EPSDT schedule for well child care	53,185	75,736

	# of children at end of enrollment year
a. Of these, the number diagnosed by a health care professional with a chronic condition needing medical treatment since last year's PIR was reported	5,846
1. Of these, the number who have received or are receiving medical treatment	5,481
b. Specify the primary reason that children who needed medical treatment, for any chronic condition diagnosed by a health care professional since last year's PIR was reported, did not receive it:	
1. No health insurance	
2. No pediatric care available in local area	1
3. Medicaid not accepted by health provider	
4. Parents did not keep/make appointment	35
5. Children left the program before their appointment date	9
6. Appointment is scheduled for future date	9
7. No transportation	
8. Other	2

C.9 Number of all children who received medical treatment for the following chronic conditions since last year's PIR was reported, regardless of when the condition was first diagnosed by a health care professional:	# of children
a. Anemia	1,097
b. Asthma	3,532
c. Hearing Difficulties	412
d. Vision Problems	1,516
e. High Lead Levels	231
f. Diabetes	23

Body Mass Index (BMI) - Children (HS and Migrant Programs)

C.10 Number of all children who are in the following weight categories according to the 2000 CDC BMI-for-age growth charts	# of children at enrollment
a. Underweight (BMI less than 5th percentile for child's age and sex)	3,140
b. Healthy weight (at or above 5th percentile and below 85th percentile for child's age and sex)	47,878
c. Overweight (BMI at or above 85th percentile and below 95th percentile for child's age and sex)	8,906
d. Obese (BMI at or above 95th percentile for child's age and sex)	11,391

Immunization Services - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.11 Number of children who have been determined by a health care professional to be up-to-date on all immunizations appropriate for their age	62,688	69,601
C.12 Number of children who have been determined by a health care professional to have received all immunizations possible at this time, but who have not received all immunizations appropriate for their age	18,561	14,151
C.13 Number of children who meet their state's guidelines for an exemption from immunizations	475	467

Pregnant Women - Services (EHS Programs)

C.14 Indicate the number of pregnant women who received the following services while enrolled in EHS	# of pregnant women
a. Prenatal health care	947
b. Postpartum health care	734
c. Mental health interventions and follow up	190
d. Substance abuse prevention	704
e. Substance abuse treatment	36
f. Prenatal education on fetal development	920
g. Information on the benefits of breastfeeding	903

Pregnant Women - Prenatal Health (EHS Programs)

C.15 Trimester of pregnancy in which the pregnant women served were enrolled:	# of pregnant women
a. 1st trimester (0-3 months)	221
b. 2nd trimester (3-6 months)	393
c. 3rd trimester (6-9 months)	392
C.16 Of the total served, the number whose pregnancies were identified as medically high risk by a physician or health care provider	209

Dental Home - Children

	(1) # of children at enrollment	(2) # of children at end of enrollment year
C.17 Number of children with continuous, accessible dental care provided by a dentist	80,251	84,258

Preschool Dental Services (HS and Migrant Programs)

	# of children
C.18 Number of children who received preventive care since last year's PIR was reported	63,426
C.19 Number of all children, including those enrolled in Medicaid or CHIP, who have completed a professional dental examination since last year's PIR was reported	61,908
a. Of these, the number of children diagnosed as needing treatment since last year's PIR was reported.	10,761
1. Of these, the number of children who have received or are receiving treatment	7,784
b. Specify the primary reason that children who needed dental treatment did not receive it:	
1. Health insurance doesn't cover dental treatment	2
2. No dental care available in local area	
3. Medicaid not accepted by dentist	
4. Dentists in the area do not treat 3 - 5 year old children	
5. Parents did not keep/make appointment	38
6. Children left the program before their appointment date	10
7. Appointment is scheduled for future date	18
8. No transportation	
9. Other	2
10. None	3

Infant and Toddler Preventive Dental Services (EHS and Migrant Programs)

	# of children at end of enrollment year
C.20 Number of all children who are up-to-date on a schedule of age-appropriate preventive and primary oral health care according to the relevant state's EPSDT schedule	11,559

Pregnant Women Dental Services (EHS Programs)

	# of pregnant women
C.21 Of the number of pregnant women served, the number who received a professional dental examination(s) and/or treatment since last year's PIR was reported	256

MENTAL HEALTH SERVICES

Mental Health Professional

	# of hours
C.22 Average total hours per operating month a mental health professional(s) spends on-site	35

Mental Health Services

	<i># of children at end of enrollment year</i>
C.23 Indicate the number of enrolled children who were served by the mental health (MH) professional(s) since last year's PIR was reported.	
a. Number of children for whom the MH professional consulted with program staff about the child's behavior / mental health	8,196
1. Of these, the number for whom the MH professional provided three or more consultations with program staff since last year's PIR was reported	2,269
b. Number of children for whom the MH professional consulted with the parent(s) / guardian(s) about their child's behavior/mental health	3,598
1. Of these, the number for whom the MH professional provided three or more consultations with the parent(s) / guardian(s) since last year's PIR was reported	1,158
c. Number of children for whom the MH professional provided an individual mental health assessment	3,947
d. Number of children for whom the MH professional facilitated a referral for mental health services	1,973

Mental Health Referrals

	<i># of children at end of enrollment year</i>
C.24 Number of children who were referred by the program for mental health services outside of Head Start since last year's PIR was reported	1,287
a. Of these, the number who received mental health services since last year's PIR was reported	914

DISABILITIES SERVICES

Preschool Disabilities Services (HS and Migrant Programs)

	<i># of children</i>
C.25 Number of children enrolled in the program who have an Individualized Education Program (IEP) indicating they have been determined eligible by the LEA to receive special education and related services	6,814
a. Of these, the number who were determined eligible to receive special education and related services:	
1. Prior to enrollment into the program for this enrollment year	4,160
2. During this enrollment year	2,654
b. Of these, the number who have not received special education and related services	40

Infant and Toddler Part C Early Intervention Services (EHS and Migrant Programs)

	<i># of children</i>
C.26 Number of children enrolled in the program who have an Individualized Family Service Plan (IFSP) indicating they have been determined eligible by the Part C Agency to receive early intervention services under the Individuals with Disabilities Education Act (IDEA)	1,848
a. Of these, the number who were determined eligible to receive early intervention services:	
1. Prior to enrollment into the program for this enrollment year	1,173
2. During this enrollment year	668
b. Of these, the number who have not received early intervention services under IDEA	29

Preschool Primary Disabilities (HS and Migrant Programs)

	(1) # of children determined to have this disability	(2) # of children receiving special services
C.27 Diagnosed primary disability		
a. Health impairment(i.e. meeting IDEA definition of 'other health impairments')	225	216
b. Emotional disturbance	116	116
c. Speech or language impairments	5,342	5,006
d. Intellectual disabilities	106	102
e. Hearing impairment, including deafness	30	28
f. Orthopedic impairment	44	44
g. Visual impairment, including blindness	41	40
h. Specific learning disability	15	14
i. Autism	271	265
j. Traumatic brain injury	4	4
k. Non-categorical/developmental delay	509	482
l. Multiple disabilities (excluding deaf-blind)	62	62
m. Multiple disabilities (including deaf-blind)	2	2

EDUCATION AND DEVELOPMENT TOOLS/APPROACHES

Screening

	# of children
C.28 Number of all newly enrolled children since last year's PIR was reported	60,793
C.29 Number of all newly enrolled children who completed required screenings within 45 days for developmental, sensory, and behavioral concerns since last year's PIR was reported	56,763
a. Of these, the number identified as needing follow-up assessment or formal evaluation to determine if the child has a disability	7,811

STAFF-CHILD INTERACTION OBSERVATION TOOLS

	# of programs
C.33 Programs routinely using staff-child interaction observation tools to assess quality	148
C.34 (2) Programs using locally designed interaction observation tools	
a. Center-based settings	7
b. Home-based settings	7
c. Family child care settings	1

FAMILY AND COMMUNITY PARTNERSHIPS

Number of Families

	# of families at enrollment
C.35 Total number of families:	80,802
a. Of these, the number of two-parent families	33,682
b. Of these, the number of single-parent families	47,120
C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	# of two-parent families at enrollment
a. Parents (biological, adoptive, stepparents, etc.)	31,850
b. Grandparents	712
c. Relatives other than grandparents	187

C.36 Of the number of two-parent families, the number in which the parent/guardian figures are best described as:	<i># of two-parent families at enrollment</i>
d. Foster parents not including relatives	804
e. Other	129

C.37 Of the number of single-parent families, the number in which the parent/guardian figure is best described as:	<i># of single-parent families at enrollment</i>
a. Mother (biological, adoptive, stepmother, etc.)	44,098
b. Father (biological, adoptive, stepfather, etc.)	1,326
c. Grandparent	941
d. Relative other than grandparent	225
e. Foster parent not including relative	408
f. Other	122

Employment

C.38 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are employed	7,306
b. One parent/guardian is employed	21,186
c. Both parents/guardians are not working (i.e. unemployed, retired, or disabled)	5,178
C.39 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is employed	28,070
b. The parent/guardian is not working (i.e. unemployed, retired, or disabled)	19,009
C.40 The number of all families in which:	
a. At least one parent/guardian is a member of the United States military on active duty	653
b. At least one parent/guardian is a veteran of the United States military	470

Federal or Other Assistance

	<i>(1) # of families at enrollment</i>	<i>(2) # of families at end of enrollment year</i>
C.41 Total number of families receiving any cash benefits or other services under the Federal Temporary Assistance for Needy Families (TANF) Program	2,520	2,530
C.42 Total number of families receiving Supplemental Security Income (SSI)	5,051	5,017
C.43 Total number of families receiving services under the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC)	43,215	40,540
C.44 Total number of families receiving services under the Supplemental Nutrition Assistance Program (SNAP), formerly referred to as Food Stamps	47,496	42,690

Job Training/School

C.45 Of the number of two-parent families, the number of families in which:	<i># of families at enrollment</i>
a. Both parents/guardians are in job training or school	1,982
b. One parent/guardian is in job training or school	8,082
c. Neither parent/guardian is in job training or school	23,532
C.46 Of the number of single-parent families, the number of families in which:	
a. The parent/guardian is in job training or school	11,535
b. The parent/guardian is not in job training or school	35,521

C.47 Of the total number of all families, the number in which one or more parent/guardian:	<i># of families at end of enrollment year</i>
a. Completed a grade level in school, prior to high school graduation (e.g. 8th grade, 11th grade)	5,143
b. Completed high school or was awarded a GED during this program year	4,973
c. Completed an associate degree during this program year	1,169
d. Completed a baccalaureate or advanced degree during this program year	573
C.48 Of the total number of all families, the number in which one or more parent/guardian completed a job training program, professional certificate, or license during this program year	1,836

Parent/Guardian Education

C.49 Of the total number of families, the highest level of education obtained by the child's parent(s) / guardian(s)	<i># of families at enrollment</i>
a. An advanced degree or baccalaureate degree	3,283
b. An associate degree, vocational school, or some college	14,440
c. A high school graduate or GED	36,618
d. Less than high school graduate	25,412

Family Services

C.50 Types of family services	<i>(1) # of families with an expressed interest or identified need during the program year</i>	<i>(2) # of families that received the following services during the program year</i>
a. Emergency/crisis intervention such as meeting immediate needs for food, clothing, or shelter	13,768	14,174
b. Housing assistance such as subsidies, utilities, repairs, etc.	3,962	3,435
c. Mental health services	3,152	5,117
d. English as a Second Language (ESL) training	4,675	3,699
e. Adult education such as GED programs and college selection	8,470	6,875
f. Job training	6,415	4,788
g. Substance abuse prevention	751	1,849
h. Substance abuse treatment	162	183
i. Child abuse and neglect services	1,058	3,829
j. Domestic violence services	593	1,316
k. Child support assistance	2,841	1,772
l. Health education	12,652	17,798
m. Assistance to families of incarcerated individuals	614	768
n. Parenting education	18,960	23,784
o. Relationship/marriage education	1,487	2,015
p. Asset building services (such as financial education, opening savings and checking accounts, debt counseling, etc.)	3,264	3,852
C.51 Of these, the number of families who were counted in at least one of the services listed above	40,764	42,665

Father Engagement

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	<i># of father/ father figures</i>
a. Family assessment	10,209
b. Family goal setting	10,956
c. Involvement in child's Head Start child development experiences (e.g. home	16,381

C.52 Number of fathers/father figures who were engaged in the following activities during this program year:	# of father/ father figures
visits, parent-teacher conferences, etc.)	
d. Head Start program governance, such as participation in the Policy Council or policy committees	1,755
e. Parenting education workshops	6,599

Homelessness Services

	# of families
C.53 Total number of families experiencing homelessness that were served during the enrollment year	2,760

	# of children
C.54 Total number of children experiencing homelessness that were served during the enrollment year	3,004

	# of families
C.55 Total number of families experiencing homelessness that acquired housing during the enrollment year	1,060

Foster Care and Child Welfare

	# of children
C.56 Total number of enrolled children who were in foster care at any point during the program year	1,869
C.57 Total number of enrolled children who were referred to Head Start/Early Head Start services by a child welfare agency	951

COLLABORATION AGREEMENTS AND COMMUNITY ENGAGEMENT

Child Care Partners

	# of formal agreements
C.58 Total number of formal agreements with Child Care Partners during the program year	221
a. Of the Child Care Partners, the number of formal contractual agreements made void or broken during the program year	24

Local Education Agency (LEA)

	# of LEAs
C.59 Number of LEAs in the service area	1,478
C.60 Number of formal agreements the program has with LEAs:	# of formal agreements
a. To coordinate services for children with disabilities	1,024
b. To coordinate transition services	1,010

Public School Pre-Kindergarten Programs

	# of programs
C.61 Program has formal collaboration and resource sharing agreements with public school pre-kindergarten programs	123
	# of formal agreements
a. If yes, the number of formal agreements in which the program is currently participating	934

Part C Agencies

	<i># of Part C Agencies</i>
C.62 Number of Part C agencies in the program's service area	503

	<i># of formal agreements</i>
a. Number of formal agreements the program has with Part C agencies to coordinate services for children with disabilities	461

Child Welfare Agencies

	<i># of programs</i>
C.63 Program has formal collaboration agreements with child welfare agencies	83

	<i># of formal agreements</i>
a. If yes, the number of formal agreements in which the program is currently participating	151

Average-based Summary

MANAGEMENT STAFF

Management Staff - Salaries

	<i>Average</i>
Executive Director - Annual Salary	\$131,140
Executive Director - Percentage of Salary Funded by Head Start	43.1%
Head Start/Early Head Start Program Director - Annual Salary	\$80,935
Head Start/Early Head Start Program Director - Percentage of Salary Funded by Head Start	63%
Child Development & Education Manager - Annual Salary	\$54,642
Child Development & Education Manager - Percentage of Salary Funded by Head Start	71.9%
Health Services Manager - Annual Salary	\$47,624
Health Services Manager - Percentage of Salary Funded by Head Start	67.6%
Family & Community Partnerships Manager - Annual Salary	\$50,226
Family & Community Partnerships Manager - Percentage of Salary Funded by Head Start	72.1%
Disability Services Manager - Annual Salary	\$49,090
Disability Services Manager - Percentage of Salary Funded by Head Start	64.5%
Fiscal Officer - Annual Salary	\$93,135
Fiscal Officer - Percentage of Salary Funded by Head Start	42%

Coordination of Services

	<i>Average</i>
Child Development and Education Manager - No of hours spend on coordinating services	26
Health Services Manager - No of hours spend on coordinating services	23
Family and Community Partnerships Manager - No of hours spend on coordinating services	25
On average, number of hours per week disability services manager(s) spend coordinating disabilities services?	20

NON-SUPERVISORY CHILD DEVELOPMENT STAFF

Child Development Staff - Classroom Teacher Salary By Level Of Education

	<i>Average</i>
Advanced degree in early childhood education or related degree	\$42,916
Baccalaureate degree in early childhood education or related degree	\$36,295
Associate degree in early childhood education or related degree	\$24,457
A Child Development Associate (CDA) credential or state-awarded preschool, infant/toddler, family child care or home-based certification, credential, or licensure that meets or exceeds CDA requirements	\$22,503
Classroom teachers that do not have the qualifications	\$20,322

Child Development Staff - Average Salary

	<i>Average</i>
Average Salary - Classroom teachers - Avg. Annual Salary	\$30,122
Average Salary - Classroom teachers - Avg. Hourly Rate	\$17.19
Average Salary - Assistant Teachers - Avg. Annual Salary	\$19,146
Average Salary - Assistant Teachers - Avg. Hourly Rate	\$11.06
Average Salary - Home-based Visitors - Avg. Annual Salary	\$25,707
Average Salary - Home-based Visitors - Avg. Hourly Rate	\$13.61
Average Salary - Family Child care providers - Avg. Annual Salary	\$26,364
Average Salary - Family Child care providers - Avg. Hourly Rate	\$13.64

MENTAL HEALTH SERVICES

Mental Health Professional

	<i>Average</i>
Average total hours per operating month a mental health professional(s) spends on-site	35

Report Filters

<i>Filter Name</i>	<i>Filter Value</i>
Program Year	2016
Program Acronyms	CH, CI, CM, HI, HM, HP
Program Types	HS, EHS, Migrant HS, AIAN HS, AIAN EHS
States	TX