



The National Center on
Quality Teaching and Learning

Helpful Resources

Collecting and Using Anecdotal Records



Below are two resources that can help with recording observations:

Guidelines for Accurate and Objective Recording —Behavioral Descriptions

This resource is a handout from the Learning from Assessment (LFA) Toolkit that details how to record observed behavior. The guidelines include key ideas to keep in mind and guidance on how to write objective anecdotal records.

Retrieved from <http://eclkc.ohs.acf.hhs.gov/hslc/tta-system/teaching/eecd/Assessment/Ongoing%20Assessment/docs/resources/anecdotal-records-jottings.pdf>

Observation Card

A form to use while observing behavior to collect information that will inform teaching. The observer can record observations about the social context, behavior problem, social reaction, and the possible function. The form comes from the module about individualized intensive interventions.

Retrieved from <http://csefel.vanderbilt.edu/modules-archive/module3a/3.pdf>