



**The National Center on
Quality Teaching and Learning**

Presenter Notes

Collecting and Using Anecdotal Records








This guide walks you through presenting the *Ongoing Child Assessment Anecdotal Records*. This suite includes PowerPoint slides and supporting materials.

Materials Needed:

- Presenter's PowerPoint slides (19)
- Optional Slide: Keeping Track
- Projector and audio equipment
- Learning Activity 1: Examples and Nonexamples
- Learning Activity 2: Collecting an Anecdotal Record
 - Video Clip - Collecting Anecdotal Records
- Learning Activity 3: Classroom Scenario
- Tips for Teachers
- Tools for Supervisors
- Helpful Resources List
- Anecdotal Record Notecards
- Visual Reminder: What to Record Today

Icon Key:

-  Video
-  Activity
-  Discussion
-  Handout
-  Helpful Resource



Slide 1:

Ongoing Child Assessment: Collecting and Using Anecdotal Records

Introductions:

- Begin the training by giving participants background information on yourself.
- Provide an opportunity for participants to introduce themselves (e.g., where they are working, their current role, etc.)

Introduce topic:

Welcome to this Inservice in our series on Ongoing Child Assessment. In this presentation, we talk about collecting and using anecdotal records.

