



**The National Center on  
Quality Teaching and Learning**

*Tools for Supervisors*  
*Engaging Children in Conversations*



Use this checklist to guide your classroom observations. If you find that a classroom has many things to work on, prioritize your recommendations in an effort not to overwhelm teachers.

**Teacher:** \_\_\_\_\_ **Supervisor:** \_\_\_\_\_ **Classroom:** \_\_\_\_\_ **Date:** \_\_\_\_\_

QUESTION	FREQUENCY	COMMENTS
<i>Do children and teachers spend time talking with each other?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do you hear conversations during a variety of activities and routines?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers get down on the children's level to have a conversation?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers follow children's interests?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers match tone of conversation to children's affect?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers wait and actively listen to children's responses?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers ask questions?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers add a little more to what children say?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	
<i>Do teachers repeat what children say in English in their home language?</i>	<input type="radio"/> Frequently <input type="radio"/> Sometimes <input type="radio"/> Never	

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**For more Information**

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